



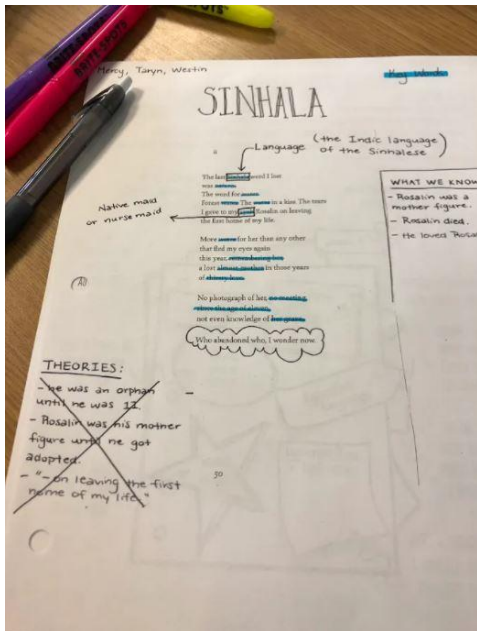
# News from the Nest

Jan. 31- Feb. 4 – For Parents



## Spotlight on Learning: Modern Poets

Students in Ms. Poss's English class were randomly assigned mysterious, lyrical poems that had the titles and poet's name removed (e.g., Michael Ondaatje). They were tasked with analyzing the poem within their small inquiry groups. (They have done this before with Hemingway stories.) They could use a variety of graphic organizers to tackle the task and had some straightforward steps to follow such as finding the figurative language, the type of poem, the rhyme scheme, etc. The emphasis was on finding that interplay between surface and deep meaning--to crack the mystery of the enigmatic poem. They also had to give the poem



their own title and justify that choice. There were examples of diction in each one that they had to look up as clues to the setting and the poet's background (Ceylonese words...to mess with them! and sneaky references to immigration to Canada). Then, they present their findings in a share circle. They must discuss the 'process' of inquiry, to their changing theories and how they evolved. "First, we thought..." sentence frames were given, etc. (Check out the x through the one theory picture). All students received all copies of the poems, and each group also must do a reading of the poem.

Meanwhile, Ms. Poss had the senior students working on a 'challenge' assignment. They are creating their own Poetry Exploration Booklet with 10 chosen poems. The poems had to be from established poets. Each student had to create their own unique focus area and teach/share their booklet with the class including a written synthesis essay with an original thesis statement.



### Closed you say.... not for Aspire

On Friday, January 21<sup>st</sup>, the students in the Aspire Inclusion program decorated 51 cupcakes and delivered them throughout the school.

The students in Aspire hope that this small act of kindness brightened everyone's day!

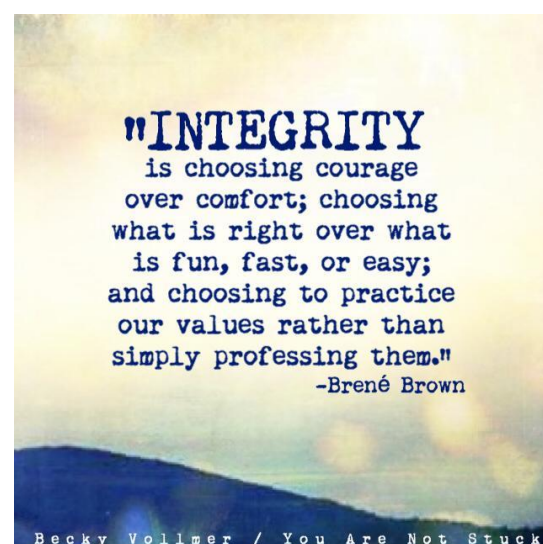
Mr. Jenks, thank you for being so kind and offering up not only your room and equipment but also the yummy cupcakes!



### **Our Character Word of the Month is INTEGRITY**

Q: Why practice Integrity?

- Without integrity, no one would be able to trust each other to do what they say they are going to do. Integrity helps us to listen to our conscience, to do the right thing, to tell the truth. When people act with integrity, they stand for something. Others believe them and rely on them. Integrity gives us self-respect and a peaceful heart.



Your WJ Mouat Admin Team

## Imagine Learning Romeo and Juliet as an English Language Learner

Imagine you speak Arabic or Cantonese at home and at school you are learning to speak, read and write in English. You think you've mastered the language and your teacher throws you a curve ball – Shakespearian English with sentences that are grammatically backwards and words that are seldom in use or have a rich connotation. What do you do? Well, if you are in Ms. Brown's English ELL class you grab the text and start acting out the narrative with a few additional flourishes of props and laughter.



## How To Accessing Report Cards/Timetables

### 1. Log into The MyEdBC website

<https://www.myeducation.gov.bc.ca/asp/en/logon.do>

#### a. Enter your Login ID and Password

i. Login ID is the student's pupil number which will be 6 or 7

numbers in length)

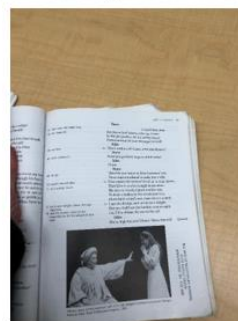
ii. use the password you used the last time you logged on.

Forgot your Password, see the Cheat Sheet Help, I Forgot My Password

Please remember if we have created a temporary password for you, you will be prompted to reset your password and set a security question

#### Password Requirements

- Minimum length is 8 characters
- At least one number and one symbol that isn't a letter or number
- At least one capital and lowercase letter
- Password cannot contain login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers



### 2. Report Cards

- Report cards will be available to download on February 10, 2022.
- Your report card will appear under the Published Reports heading.
- A hyperlink will connect you to a PDF of your report card.
- You can view, print or save your report card.
- We recommend you print and save a copy of the PDF for future reference.
- Report cards will only be available for 3 weeks for viewing, downloading or printing.
- We recommend creating a folder in your google drive with each report card from gr 9-12.
- You will receive an email that it has been published to the portal.



### 3. Timetables

- Click on the MyInfo tab
- Click Current Schedule on the side tab.



**Semester 2 – January 31 to February 18 Schedule****Schedule February 2022**

Warning Bell	8:02	
Period 1	8:10 to 9:20	70 mins
Transition	9:20 to 9:28	8 mins
Period 2	9:28 to 10:38	70 mins
Transition	10:38 to 10:46	8 mins
Period 3	10:46 to 1:04 <ul style="list-style-type: none"> <li>• Lunch Gr 12s – 10:46 to 11:13</li> <li>• Lunch Gr 9s – 11:15 to 11:50</li> <li>• Lunch Gr 11s – 11:52 to 12:27</li> <li>• Lunch Gr 10s – 12:29 to 1:04</li> </ul>	35 mins lunch for each <u>grade</u> ; reduced capacity to 25% first 8 min transition time rolls into grade 12 lunch 103 minutes of instruction grade 9, 10, 11 111 minutes instruction grade 12
Transition	1:04 to 1:12	8 mins
Period 4	1:12 to 2:22	70 mins

## Coming Up Next Week

### All Month:

- ✓ Black History Month
- ✓ UFV Student Teachers in the Building

### Monday, January 31

- ABCD
- Semester 2 Start (New classes)
- Gr 9 Immunizations
- Jr. Girls Bball vs MEI
- Jr. Boys Bball vs MEI
  - No Spectators all games

### Tuesday, February 1

- CDAB
- Grade 9 Immunizations
- Sr. Girls Bball vs Chilliwack
  - No Spectators

### Wednesday, February 2

- BADC
- Sr. Girl Bball vs RE Mountain
  - No Spectators all games

### Thursday, February 3

- DCBA
- Sr. Boys Bball @ Chilliwack
  - No Spectators

### Friday, February 4

- BAD



## Expand Your World Host an International Student



*"Our family loves hosting because it keeps us active!"*

Are you a family that lives near a secondary school within a 3km walk? Would you like to experience the benefits that other families have enjoyed by being international student hosts? Contact us today!

- An enriching and cultural experience for host families
- Provide a teen a home away from home.
- Make lifelong friendships.
- Receive financial compensation.
- Follow provincial Covid guidelines.

Contact our International Program Homestay Coordinator:  
[rose.mann@abbyschools.ca](mailto:rose.mann@abbyschools.ca)

