



CDADE.

| STODENT NAIVIE: | GRADE: |
|---|------------------|
| DESIGNATION/IEP - Please choose one () YES () NO | HOME LANGUAGE: |
| DESIGNATION/TEP - Please choose one () TES () NO | HOIVIE LANGUAGE: |

PARENT/LEGAL GUARDIAN - Please sign and complete the following.

Registration Package

CTLIDENT NIABAE.

• Release of Confidential Information

ALL REGISTRATIONS MUST HAVE THE FOLLOWING ACCOMPANYING DOCUMENTS**

- Student's most recent report card IEP package if 'Yes' was selected above.
- Student's birth certificate or passport
- Parent's/Guardian proof of Canadian citizenship or PR Families on work permit must register via the International Department.
- Parent/Guardian proof of guardianship (ie. long birth certificate, custody agreement, landed immigrant document)
- Parent/Guardian photo identification.
- Proof of address (2 required) Accepted proof of address listed below

To ensure the child being registered qualifies for Ministry of Education funding, the biological parents/legal guardians' status and the biological parents/legal guardians' residency need to be established. Evidence of residency is required by providing one primary source and one secondary source reflecting the parent/legal guardian's name and address as per Administrative Procedure, Section 2.

ACCEPTED PROOF OF ADDRESS – Must be current dated documents showing the address of residence with the name of parent/guardian. If 1 primary source cannot be provided, please supply 2 secondary sources

1 Primary Source of Residence

Utility Bill (gas/electricity)
Canada Revenue Agency Document
BC Medical Services Plan (invoice/statement)

1 Secondary Source of Residence

Subject-Free Home Purchase contract
Insurance statement or policies
Health Document (medical reports or letters)
Employment Pay Slip
Government Document (MSP bill, T4)
Internet Service (for residence)

The Abbotsford School District **does not accept** rental agreements, online screenshots of addresses (as these can be easily altered), or banking information. The Driver's license is accepted for photo ID of the parent/guardian, but not for proof of address.

* If the school is not satisfied that the documentation adequately demonstrates that the stated address is the student's principal place of residence, further proof of residence, showing the same address may be required.

**INCOMPLETE REGISTRATIONS WILL BE RETURNED & NOT PROCESSED.

Please email registrations/questions to wjmouat.records@abbyschools.ca

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AP 336-1 School Registration Form

children please use one form per child. Catchment School Requested Out-of-Catchment or District Program/Placed School STUDENT INFORMATION Gender Identity M=male, F=female, X=nonbinary Legal Last Name_____Legal First Name_____ Usual Last Name Preferred First Name Birth Date______(DD/Month/YYYY e.g. 24 May 2005) Grade Proof of Age □ Birth Certificate □ Passport □ Citizenship Paper Home Phone **ADDRESS INFORMATION** Street Address ______ Prov._____Postal Code Proof of Residence Provided ☐ Yes ☐ No (*see below) Mailing Address (if different from above) City______Prov._____Postal Code * In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4. The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code. **ADMISSION INFORMATION** Previous School City & Province _____ Date left previous school _____Expected start date _____

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple

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| Attended Preschool □Yes □ No | NLY Attended Daycare ☐ Yes ☐ No Attended StrongStart ☐ Yes ☐ No |
|---|---|
| Previous School | City/Prov |
| BUSSING (does not apply for District P Is bussing needed \square Yes \square No | rograms) f Yes, please request a school district transportation form. |
| INDIGENOUS ANCESTRY INFORMATIO ☐ Inuit ☐ Metis ☐ First Nation Non- | N □Yes □ No If yes, Status □First Nation Status on Reserve □First Nation Status off Reserve |
| Band Name | Band Number |
| | pecial Education |
| Does this student require additional sure of the student | The state of the section of the sec |
| IMMIGRATION/CITIZENSHIP STATUS | |
| Country of Birth | Language at Home |
| Refugee \square Child \square Parent $ullet$ Int | Permanent Resident/Landed Immigrant □ Child □ Parent ernational Student (funding not eligible) □ Child □ Parent Employment Authorization □ Child □ Parent |
| | First Name |
| Living with Student \square Yes \square No Sar | |
| Home Phone | Cell |
| Work Phone | _ExtEmail |
| | First Name |
| Relationship to Student Living with Student □Yes □ No Sar | |
| | _Cell |
| | Ext. Email |

| Employed at | | | |
|----------------------------|--|------------------------------------|-----------------------------|
| Are there any legal docume | nts in force re: custody/guardia | anship/access? 🗆 Yes 🗆 I | No |
| | f these legal documents to the | | |
| | tted court order | | |
| | not be followed or acted upon by the | | |
| SIBLING INFORMATION (bro | thers/sisters including preschoolers in | n the same or a different school w | ithin the Abbotsford School |
| District) | | | |
| | | | |
| | Sibling 1 | Sibling 2 | Sibling 3 |
| | | | |
| Last Name | | | |
| First Name | | | |
| Relationship | | | |
| School | | | |
| 301001 | | | |
| DOB | | | |
| Sex (Male/Female) | | | |
| | | | |
| CONTACT INFORMATION (o | ther than parent/guardian) | | |
| • | F | irst Name | |
| | | | |
| | Work | | |
| 2. Last Name | F | irst Name | |
| | | | |
| | Work | | |
| | | | |
| | T INFORMATION (In case of Pi | • | |
| | F | | |
| | | | |
| Home | Work | | Ext |
| MEDICAL INFORMATION | | | |
| | | Phone | |
| | | | |
| | | | |
| | life threatening? ☐Yes ☐ No | | |
| | Medication or Treatment Req | | |
| Condition_ | Tr | reatment _ | |
| | 2328 – Administration of Medication to S | | |
| | | | |
| Name (printed) | Si | gnature (parent/guardian) | |

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STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

GRADE 8-12 STUDENTS ONLY
 All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

2. COMPUTER AND INTERNET USAGE AND ACCESS

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child's user agreement.

Signature

| Signature | | |
|-----------|--|--|
| Signature | | |
| | | |

3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. **For online payments please register at** https://abbotsford.schoolcashonline.com (it takes less than five minutes)

| Office Use Only | | | |
|-------------------|--|-------------|--|
| Date Rec'd | | _Time Rec'd | |
| Received By | Computer User Agreement Rec'd ☐ Yes ☐ No | | |
| School Entry Date | _PEN | MyBCEd# | |
| | | | |

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.



AP 112-1 Release of Confidential Information (Red Folder)

| As parent(s)/guardians(s) of: | |
|---|--------------------------------------|
| Student Name: | Date of Birth: |
| | DAY MONTH YEAR |
| | |
| Outgoing Information | |
| I (We) hereby authorize: W.J. Mouat Seconda | • |
| | botsford BC - School District No. 34 |
| to release the following confidential records (if applic to an outside agency working alongside the above-nan | |
| ☑ Custody/Restraining Orders | ☑ Behaviour Assessments |
| ✓ Legal Matters | ✓ ESL/LAC Reports |
| ✓ Medical/Health Reports | Psychologist Reports |
| ☑ Parent Release Forms | ✓ School Based Team Reports |
| ✓ Student Services Referrals/Reports | |
| Request for Incoming Information I (We) hereby authorize the school/agency my studer School / Agency Name: | |
| to release the following confidential records (if applic | able) to: |
| W.J. Mouat Seconda | |
| 32355 Mouat Dr, Ab | - |
| | |
| ✓ Custody/Restraining Orders | ☑ Behaviour Assessments |
| ✓ Legal Matters | ✓ ESL/LAC Reports |
| ✓ Medical/Health Reports | Psychologist Reports |
| ☑ Parent Release Forms | ✓ School Based Team Reports |
| | |
| | |
| | |
| | |
| Signature: | Date: |





4) Once you have the student(s), please exit the school grounds

Student Reunification Release Form - Secondary

| School: WJ MOUAT S | SECONDARY | Year: 202 | 5-26 | | |
|--|--|---|---|--|---|
| administrator may release t be kept of the temporary gu | he student if the situal ardian's name, or the | ation is deemed to lee fact the student w | oe safe and the student as released into their c | t is considered not to own care, along with | mergency or disaster. The school be at risk. Upon release, a record shall the date and time of their release, ne of the following responses: |
| If we are unable to rea | | | | eir own care, | |
| provided the situation If we are unable to rea | | | | ne of the adults | OFFICE USE ONLY |
| authorized below is ab | le to claim our child (| with the exception o | of medical/response pe | ersonnel). | Last Name of Oldest Student |
| Release Information: | | | | | Na ma |
| List of your children at this First Name | Last Name | | Grade | | e of (|
| | | | | | Olde |
| | | | | | st St |
| | | | | | uder |
| Parent(s)/Legal Guardian(s |) | | | | ₹ |
| Name (First, Last) | Home Phone | Cell Phone | Email | | Released to: |
| | | | | | Yes |
| | | | | | Yes |
| Additional people authorize | | | T = " | | |
| Name (First, Last) | Home Phone | Cell Phone | Email | | Yes |
| | | | | | Yes |
| | | | | | Yes |
| Out of Region Contact Pe | rson (within Cana | ıda) | | | |
| Name: | | Email: | | | Released to own care: |
| Home Phone: | | Cell Phone: | P | rovince: | Yes |
| Office Use Only Bole | aca Canfirmatia | | | | |
| Office Use Only - Rele | | | | | |
| Picture ID: Cor | nfirmed No | ot Available | Identificatio | on confirmed by | staff |
| Destination: | Tim | e: | Staff | Initial: | _ |
| | | | | Le Signature: X | Parent/Guardian/Designa |
| | Please comple | te unshaded area | s. Do not tear or rem | nove this section. | |
| Student Release List: First Name | Last Nan | 10 | Grade | | Released |
| THIST NAME | Last Ivan | ic | Grade | | Yes |
| | | | | | Yes |
| | | | | | Yes |
| 1) Proceed to get /t-ble | | | Pologga Toogh | Initials | |
| Proceed to gate/table Show this form to the | | gate/table | Release Teacher | initials: | |
| 3) The staff member will | locate the student(s) | and bring them to | you | | |

Instructions to Complete this Form

- ONLY custodial parent(s) or guardian(s) may complete and submit this form.
 - In the event of a serious emergency, via this form you are authorizing school staff to release your child(ren) to the custody of the individual(s) listed on the other side of this form
 - The school may in the event of a serious emergency release your child to medical/response personnel as necessary.
- 2. Please complete all sections of this form except the shaded areas (including the bottom section).
 - Important: Please leave the shaded areas blank
- 3. Complete 1 form for each SCHOOL that your children attend.
 - For example: If you have children in elementary school and secondary school, you will complete 2 forms.
- 4. Please DO NOT tear or remove the bottom of this form.
- 5. Fill in the names of parent(s)/guardian(s) or authorized others as they appear on their identification.
- 6. Return the completed form to the school.
- 7. Inform EVERY authorized person you have listed that they are to pick-up your child(ren) at the school in the event of a significant emergency, such as a damaging earthquake. Share with them the school's processes and your family's emergency plan in the event of a major disaster.

Additional Information

Emergency Reunification Background

In the rare event of a significant emergency or disaster, the school may use its emergency student reunification process. Examples of disasters where emergency student reunification may be used include but are not limited to:

- A major locally damaging earthquake,
- Overland flooding, or
- Other life-threatening regional or school emergencies.

Additional People Authorized to Pick-Up Students

While we don't like to contemplate it, during major emergencies some parent(s)/guardian(s) may not be able to get to the school to pick-up their child(ren), either because they are unable, or roads/bridges are blocked. Therefore, all parent(s)/guardian(s) are encouraged to authorize 3 additional adults to pick-up their child(ren) in the event of a major emergency, such as a damaging earthquake. When considering authorizing these people, they ideally should be:

- An adult (over 19 years of age).
- A trusted individual, such as a close friend, family member, or neighbour.
- Physically able to travel to the school despite some obstacles in the community.
- Located near the school during much of the school day (on average).
- Able to speak English (Optional: An asset post-disaster as translators will likely be limited).

Out of Region Contact

This is a trusted adult who resides outside of the area impacted by the disaster; typically, someone who lives outside of Metro Vancouver. They can be important as a central contact for all members of your family following a major disaster, such as an earthquake. It is an asset for this person to be competent using computers and technology and to be live within Canada.

This email contains important information. Please have it translated.

ਇਸ ਈਮੇਲ ਵਿੱਚ ਮਹੱਤਵਪੂਰਣ ਜਾਣਕਾਰੀ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸਦਾ ਅਨਵਾਦ ਕਰੋ।

يحتوى هذا المستند على معلومات مهمة حول مدرسة طفلك. يرجى ترجمته

매우 중요한 공지문이니, 반드시 번역하여 내용을 숙지하십시오.

Hãy dịch nó sang tiếng Việt. Đây là một thông báo quan trọng.

Este documento contiene información importante sobre la escuela de su hijo/hija. Háganlo traducir por favor.

^{**}Those authorized to pick up students will require a piece of identification upon arrival at the school. **